

pointblank Music School: Summary of 2025-26 to 2028-29 access and participation plan

What is an Access and Participation Plan?

An Access and Participation Plan (APP) sets out provisions that will be meaningful and effective in promoting equality of opportunity for underrepresented groups, as determined by the Office for Students.

You can see the full Access and Participation Plan for pointblank [here](#).

Key points

Having completed a comprehensive analysis of our student data, the interventions outlined in the Plan will focus on addressing the following identified risk areas:

Students are statistically less likely to continue their studies at pointblank if they:

- Are from Black or mixed heritage backgrounds
- Are from the most socioeconomically disadvantaged backgrounds (IMD Quintile 1)

Students are statistically less likely to complete their studies at pointblank if they:

- Are from Black, Asian, mixed heritage or other underrepresented ethnic backgrounds
- Are from the most socioeconomically disadvantaged backgrounds (IMD Quintile 1)

Students are statistically less likely to be awarded a First or 2:1 degree outcome if they

- Are from Black, Asian, mixed heritage or other underrepresented ethnic backgrounds

See pages 3-6 of the access and participation plan for more information.

Fees we charge

At pointblank Music School, the maximum annual fees* charged for home students for the academic year 2025-26 will be:

- £9,250 for full-time students on non-accelerated programmes
- £11,100 for full-time students on accelerated programmes
- £6,000 for full-time students on online programmes

See page 90 of the access and participation plan for more information.

**Subject to the maximum fee limits set by government we will increase fees each year using RPI-X. Please check the pointblank website for details of any changes to tuition fees.*

Financial help available

We offer financial support to eligible students on full-time higher education programmes studied at the London campus. Our bursary awards are aimed at supporting students with some of the costs they may incur during their studies, such as travel to/from campus and other living costs.

Our financial support package includes:

- A termly bursary of £400 for the duration of the course for students with a household income of £30,000 or below

- An annual bursary of £2,000 for the duration of the course for care leavers and students who are estranged from their parents.
- A financial assistance fund to support students who experience unforeseen financial hardship during their studies.

See pages 33-34 of the access and participation plan for more information.

Information for students

Prospective students will receive information about financial support via our website, email communications, staff and student ambassadors at on-campus events such as open days, and offer holder days, as well as off-campus at school and college events, or HE exhibitions.

Current students can access information about financial and wider support via their student dashboard, our website, or by contacting the Student Experience team directly.

See pages 33-34 of the access and participation plan for more information.

What we are aiming to achieve

Our APP outlines four key objectives which aim to reduce the risks to equality of opportunity for our students. These are:

- To reduce the awarding gap between students from the global majority and their white peers, seeking to eliminate this gap within the next decade.
- To reduce the continuation gap between students from the global majority and their white peers, seeking to eliminate this gap within the next decade.
- To reduce the completion gap between students from the global majority and their white peers, seeking to eliminate this gap within the next decade.
- To eliminate the continuation gap between students from the most socioeconomically disadvantaged and students from the least socioeconomically disadvantaged backgrounds by 2028-29.

See pages 6-7 of the access and participation plan for more information.

What we are doing to address key risks to equality of opportunity

The two intervention strategies in our plan bring together the activities and initiatives aimed at addressing the risks we have identified.

The intervention strategies are:

- Building a more inclusive student experience and improving sense of belonging for students from the Global Majority. *This includes initiatives such as celebrating diversity, staff training and development, industry role modelling, and staff-student working groups to improve institutional understanding of lived experience*
- Targeted transition and on-programme support for the most socioeconomically disadvantaged students. *This includes an enhanced financial support offer, transition to HE activity, and personalised and holistic support*

See pages 6-23 of the access and participation plan for more information.

How students can get involved

Students were consulted in the planning and design stages of the Plan, and are continually represented across our governance and committee structure through our elected Student Reps. We encourage our students to share feedback with their Student Reps, who can then bring this valuable feedback to various committees and steering groups.

Students who are interested in directly supporting APP objectives should consider applying for Student Ambassador roles. These roles provide guidance to prospective students and their supporters via Open Days, Offer Holder events, and work with schools and colleges.

See pages 29-30 of the access and participation plan for more information.

Evaluation – how we will measure what we have achieved

We will ensure that the impact of the activities and initiatives outlined within the APP are evaluated and that impact is measured in order to be confident about ‘what works’.

We aim to achieve this by

- Ensuring all intervention strategy activity is fully evaluated, and that evaluation is embedded within the design, implementation, and review of all new and existing initiatives.
- Participating in collaborative projects, through memberships to external organisations, to widen understanding across the sector, particularly within small and specialist institutions.
- Publishing and sharing our findings both internally and externally, as and when appropriate.

See pages 30-33 of the access and participation plan for more information.

Contact details for further information

You can contact the Widening Participation team at outreach@pointblankmusicschool.com for further information.